

# Call for papers

**Special Issue**  
**In the journal Educational studies, Moscow**

## **Educational Mosaic: Understanding BRICS States**

The Educational studies journal invites scholars to contribute to an upcoming special issue dedicated to exploring the multifaceted landscape of education within the BRICS countries (Brazil, Russia, India, China, South Africa, Egypt, Ethiopia, Iran, and the United Arab Emirates).

The BRICS states represent diverse educational systems, cultural contexts, and socio-economic challenges, offering rich ground for comparative analysis and original research.

We welcome contributions that address various dimensions of education within the BRICS framework, including but not limited to:

- Policy and governance in education
- Cultural heritage and values in education
- Curriculum development and reform
- Extracurricular and informal education
- Equity, access, and inclusion
- Relevant evaluation and assessment metrics in education
- Teacher education and professional development
- Higher education dynamics and challenges

### **Guest editors**

**Liesel Ebersöhn**, University of Pretoria, South Africa

**Geovana Mendonça Lunardi Mendes**, Universidade do Estado de Santa Catarina, Brazil

**Sergey Kosaretsky**, National Research University Higher School of Economics, Russia

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Submissions may include empirical studies, theoretical analyses, literature reviews and book reviews.

**In relation to literature reviews and meta-analyses, we enthusiastically invite papers that encompass examination of research written in languages of the BRICS countries.**

We particularly encourage interdisciplinary and comparative approaches that shed light on the complexities and nuances of educational practices and reforms across the BRICS nations.

Papers focusing on comparative research within the education systems of several of the long list of BRICS countries are of interest.

Submissions should demonstrate methodological rigour, strong empirical data, relevance to the broader discourse on education, and knowledge in the BRICS context.

## Submission Guidelines

Manuscripts should be written in English; however, in addition to the English version, we have the capability to publish several versions of the paper translated into the different languages of the BRICS countries (the journal does not provide translation service).

Manuscripts should be prepared according to the journal's guidelines, see: <https://ojs.hse.ru/index.php/vo/manuscript>

Submit manuscripts through the journal's online submission system: <https://vo.hse.ru/about/submissions>

Specify that the submission is for consideration in the Special issue on education in BRICS countries.

**Submission Deadline: November, 15, 2024**

## About Educational studies

Educational Studies (Moscow) is an academic peer-reviewed journal published quarterly, established in 2004 by National Research University Higher School of Economics (HSE University).

With a commitment to fostering robust academic discussion on a wide array of educational matters, the journal serves as a platform for presenting original research findings and engaging in current dialogues within both local and global educational contexts.

Embracing a multidisciplinary perspective, Educational Studies covers an extensive range of subjects, spanning from traditional pedagogy to the intersections of law, psychology, sociology, economics, history, and philosophy within the realm of education. Our goal is to facilitate a holistic understanding of educational phenomena by drawing upon diverse disciplinary perspectives.

The journal is published both in print and online, issued in Russian and English. It is indexed in the international databases Scopus; ESCI WOS; RSCI WOS; EBCSO; UlrichsWeb; CROSS REF; DOAJ; and others. In line with our commitment to open science, since 2014, all materials of the journal are in open access.

Publication in the journal is **free of charge**.

All papers submitted for publication undergo **double-blind peer review**.

For more information about submission guidelines, editorial policies, or inquiries, please visit our website: <https://vo.hse.ru/>

Scopus profile: <https://www.scopus.com/sourceid/21100805726>  
DOAJ profile: <https://doaj.org/toc/2412-4354>